#### Counseling Map - Anxiety

Session #1: Intro	Session #2: What is Anxiety?	Session #3: Anxiety Looks/Feels Like	Session #4: Anxiety Triggers	Session #5 Calming Strategies	Session #6 Mindfulness	
• Skill Psychoeducation and Self Awareness	<b>Skill</b> Psychoeducation and Self Awareness	<b>Skill</b> Psychoeducation and Self Awareness	<b>Skill</b> Psychoeducation and Self Awareness	<b>Skill</b> Self Management	Skill Self Management	
Subskills 1e, 2g, 3c, 4f	Subskills 1a, 1b, 1c, 1e	<b>Subskills</b> 1d, 1h	Subskills 1b,1i	<b>Subskills</b> 2a, 2d, 2e, 2g	Subskills 2f	
Check-In Feelings Chart	<b>Check-In</b> Week in Emojis	Check-In Feelings Chart and Size of Feelings	Check-In Feelings Spinner	Check-In Feelings Thermometer	Check-In I Feel Because statements	
Warm Up Draw a picture of someone who helps you	Warm Up I felt (feeling) when sentence stems	Warm Up Mark where you feel anxious on an outline of a person	Warm Up Sort situations that would make you nervous	<b>Warm Up</b> Deep breathing	<b>Warm Up</b> Grounding	:
Session Activities <ul> <li>Intro to Counseling</li> <li>What is anxiety?</li> </ul>	<ul> <li>Session Activities</li> <li>Anxiety and the brain</li> <li>Anxiety and the body</li> <li>Match situations to different feelings</li> </ul>	<ul> <li>Session Activities</li> <li>Match situations to different feelings</li> <li>Describe how anxiety makes different parts of your body feel</li> <li>Mirrors - what worry looks like</li> <li>Sort pictures of people who look worried</li> </ul>	Session Activities • Feelings thermometer • Fear ladder • You can tell I'm worried when	<ul> <li>Session Activities</li> <li>brain and automatic fear response</li> <li>calming strategy practice: deep breaths, grounding, and distraction</li> </ul>	<ul> <li>Session Activities</li> <li>Explain mindfulness</li> <li>Simple mindfulness script</li> <li>Reflect on how it made them feel</li> </ul>	:
		Sort pictures of people			it Tic	

Counseling Map & Checklist - Anxiety

it Ticket ite down when you ould use mindfulness

ol Down

Flexible, skill-based plan for counseling



# Counseling Maps<sup>™</sup> are where a curriculum map meets a treatment plan.

A counseling map gives you a guide of the <u>skills</u> that need to be taught, just like a curriculum map, but with the <u>flexibility</u> to build sessions like a treatment plan.

They are perfect for planning individual counseling sessions and can be extended for group counseling.

This all saves you time while still being responsive.



## Counseling Map - Anxiety

:	Session #6 Anxious Thinking	Session #7 Cognitive Strategies	Session #8 Cognitive Strategies	Session #9 My Strategies	Session #10 What Motivates Me	Session #11 My Success	
1	skill	Skill	Skill	Skill	<b>skill</b> Mindset	Skill Mindset and Reflection	
	EDITAE	BLE CC	OUNSEI	_ING N		<b>Subskills</b> 3f, 3h, 3i, 3j	
	Check-In I feel because	Check-In Feelings Thermometer	Check-In Feelings Chart	Check-In Play Dough Faces	Check-In Rose-Bud-Thorn	Check-In Eeelings Spinner	
	Warm Up Thoughts vs feelings sort	Warm Up Sort helpful and unhelpful thoughts	Warm Up Reframe negative thoughts	Warm Up Identify how you know you need to use a strategy	Warm Up Daily reflection cards	Warm Up Daily reflection cards	.,
	Session Activities	Session Activities	Session Activities	Session Activities	Session Activities	Session Activities	
"	<ul> <li>About negative thinking patterns</li> <li>Thought log</li> <li>Feelings tracker</li> <li>Magic triangle</li> </ul>	<ul> <li>Name your negative thinking</li> <li>Reframe negative thoughts</li> <li>Create a positive self talk phrase</li> </ul>	<ul> <li>Sort things in and out of your control</li> <li>Probability - determine likelihood an event will happen</li> <li>Come up with evidence for your thinking.</li> </ul>	<ul> <li>Strategy Stations.</li> <li>Create a strategy toolbox with your preferred strategies</li> <li>Make a strategy bracelet with a bead to represent each of your favorite strategies</li> </ul>	<ul> <li>Brainstorm something you want to change or improve</li> <li>Write down your why for your top 2</li> <li>Create a poster of your life once you have changed it</li> </ul>	<ul> <li>Brainstorm rewards for meeting a goal</li> <li>Success chains</li> <li>Give yourself a trophy</li> <li>Plan a reward party</li> </ul>	:
	Exit Ticket Negative thoughts - which types	Exit Ticket Reframe a negative thought	Exit Ticket Self talk phrase - situation out of your control	<b>Exit Ticket</b> When you think you will need to use a strange	Exit Ticket Write down a why phrase	<b>Exit Ticket</b> Rose-Bud-Thorn	
	Cool Down Mindful Minute	Cool Down Mindfulness	<b>Cool Down</b> Grounding	Cool Down Snake Breaths	Cool Down Box Breathing	Cool Down Happy Thoughts	
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## **COUNSELING MAP**

A sequence of sessions based on missing skills that can be personalized to your individual student.

Build your counseling maps using the included skills checklists and a repeatable session structure.

Social Emotional

#### 2. Self Management

## EDITABLE SKILLS CHECKLIST

2c Independently uses a strategy to manage anxiety in a real life situation.

#### 2. Self Management - Calming Strategies

2d Uses a strategy to manage anxiety - deep breathing.

2e Uses a strategy to manage anxiety - grounding.

2f Uses a strategy to manage anxiety - mindfulness.

2g Uses a strategy to manage anxiety - distraction.

#### 2. Self Management - Cognitive Strategies

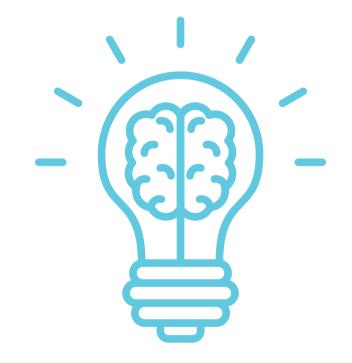
- 2h Uses a strategy to manage anxiety self talk.
- 2i Uses a strategy to manage anxiety personify.
- 2j Uses a strategy to manage anxiety reframe.
- 2k Uses a strategy to manage anxiety in and out of my control.

21 Uses a strategy to manage anxiety - check facts.





Psychoeducation Self Awareness Self Management **Goal Setting** Mindset **Problem Solving Social Connection** 





#### **COUNSELING MAP - ANXIETY**

#### Parts of the Counseling Map

Each session included a feelings check-in, a warm-up, goal-focused activities, usually an exit ticket, and a cool-down exercise. What do your sessions include? Standard routines for a session can give a student a sense of predictability and safety. Add your counseling routine to each section, or use my flow.

## Grades 2 to 8

cabulary and check how the student

## Individual Counseling

ike to include warm-ups and coolup activities review a skill covered in ol-down could also be sharing a goal

for the week or restating their plan to handle an event this week. The purpose of the cool-down is not only to practice or

#### Editable

et the goals/subskills of the session.

Consider how you can use resources you already have and use some materials across sessions (e.g., feelings thermometers)

#### Flexible and skill-based

. .. ... ........

olan your activities. What should the

## FAQ



Are there counseling maps for other topics?

Check here for all the counseling maps that are currently available. If you have a suggestion for another topic, email me at laura@socialemotionalworkshop.com

Are there activities included?

The counseling maps include possible activities you could use but does not include any direct student materials. You pick and plug in your favorite activities to address the skills.

