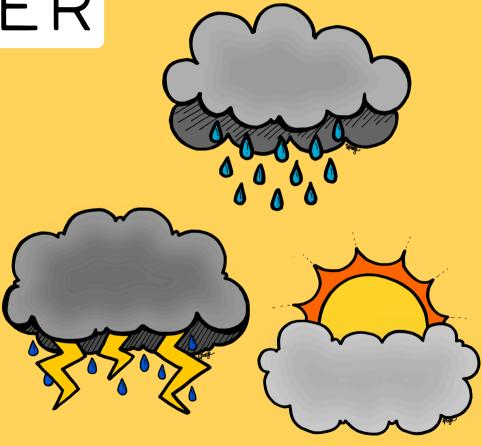
HOW STRONG IS THE STORM? ANGER THERMOMETER

Counseling activities to help students understand the intensity of anger, what causes it, and what they can do.



Social Emotional

Students will learn to

Recognize and identify anger cues Distinguish between intensity levels of feelings Identify triggers for strong emotions



WHAT'S INCLUDED

Structured Session Plan

50 Anger Trigger Scenario Cards

5 Point Anger Thermometer Scale + White Board Visuals

24 Weather the Storm Strategy Cards

Feelings Worksheets

Bonus Character Stories

Feelings Check-In

Exit Tickets



Structured Session Plan

introduce size of feelings

sort & scale triggers

anger thermometer

exit tickets

Social Emotional

Workshop

feelings check-in

bonus activities

Size of Anger Lesson

Objectives

Recognize and identify anger cues Distinguish between intensity levels of feelings Identify triggers for strong emotions

Feelings Check-In

Time: 2 Minutes. Materials: 5-Point Storm Scale Check-In Slip

This is a quick feeling check-in using the anger storm scale. You can decide want students to think about it. They can consider how they felt this week ov feel right now. Students circle one picture to represent their feelings. Below, down why they feel this way.

I Do: Introduce Size of Feelings - Anger

Time: 10 minutes. Materials: 5 Point Scale Worksheet, 5 Point Scale Circles, Sc

Introduce how feelings come in different sizes, and we all experience many

People feel different emotions. They can feel happy, sad, angry, surpr loving, or jealous. All these feelings come in different sizes. Some are b overwhelming, while others are small and pass quickly.

Let's think about this a bit. Do you know other words for angry? (Let st some synonyms.) Exactly. People can feel bothered, furious, frustrated could say bothered is a little angry or that furious is super angry. We c weather to talk about it. For example, bothered is partly cloudy, while thunderstorm or a tornado.

Introduce the 5-point weather scale to discuss the range of angry feelings, v and when they happen.

Give a personal example of some of the different feelings, exploring how th happen, and what you are thinking.

When my plans were canceled at the last minute, I felt like a thunders waiting a month to go to this concert. My body immediately got tens door hard.

Finally, choose a scenario card and place it on the scale according to how feel. Explain your reasoning and ask students whether they would feel the sc

Size of Anger Lesson

We Do: Sort and Rank Different Scenarios

Time: 15 minutes. Materials: Scenario Cards, 5 Point Scale, Strategy List

Choose a few more scenarios and place them on the scale. Students should reasoning. Continue to ask how their body would feel, what they would be strategy someone could use to move down the scale.

Have students rank 5 - 10 scenarios on the scale.

Possible ideas to discuss here

- Different people can feel something different in the same situation.
- Feelings change like the weather. Big tough feelings won't last forever
 - We can use strategies to weather our storms.
 - Sometimes small things that would normally bother you can add up of feelings.

You Do: Explore A Feeling & Forecast

Time: 5-10 Minutes. Materials: Feelings Worksheet, Personal Forecast Sheet

Explore a Feeling

Have students choose one of the feeling words from the scale. They should when someone might feel that way and write a few sentences describing t

Personal Forecast

Have students create a personal forecast for their day or week. Have them starters might trigger storm feelings.

Exit Ticket

- 1. One way someone can tell that I'm angry is.
- 2. One thing that helps when I'm feeling angry is.

Cool Down

Have students pick one or two of the Weather the Storm Strategy cards and

Extras

Sometimes, you need some extra activities to help things stick. There are tw with 5-point scales. This can help you explore the 5-point scale more. Using help students focus on the skill and make it less personal.

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50 Anger Trigger Scenarios

Students determine how they would feel given a common anger-provoking situation.

Use 5 point storm scale to see how feelings scale from small to big.

When I am trying to STORM When I can't figure STORM build something and out how to do a it keeps falling down. math problem. When I'm trying to STORM STORM When I lose a game that I was really tell a story, but no close to winning. one is listening. When I forget my STORM lines in the school play. When someone TORM bumps into me in STORM When I have to wait line. a long time for my turn in a game. ົດເດ When I can't find a STORM STARTER STORM When my favorite matching pair of show gets canceled. socks.

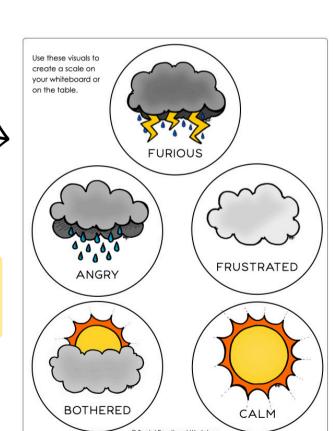
Storm Starter Examples



Kid Friendly Anger Thermometer

Students identify the triggers and physical cues for different angry feelings.

cut out circles to create a visual on the board or table



Storm Scale

Feeling	When it happens	What it looks like
Furious		
Angry		
\bigcirc		
Frustrated		
Bothered		
Calm		

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24 Weather the Storm Strategy Cards

Determine strategies that will work best for the student.

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TAKE A WALK

First, ask if you can take a walk. Go with an adult for a short walk to help get some space and reset. A change of scenery can be very helpful.

BLOW BUBBLES

Dip the wand in the bubbles. Take it out and hold it a couple of inches from your mouth. Take a small breath in. Slowly breathe out in one long breath.

GET A DRINK OF WATER

Sometimes, when our feelings are running hot, drinking water can help cool them down.

TALK ABOUT IT

Talk to someone about how you are feeling, what you are thinking, and what happened. You can talk to an adult or a friend.

HOT COCOA BREATHS

(The

Independent Activities

Joanna

Hi! It's Joanna, I live with my parents and my baby sister. My parents are the bestwell, as long as they do not bother me about cleaning my room. I have a new baby sister, too. She is super cute. She can't do much yet besides drooling on my toys, but she will probably be super fun one day.

My best friend is Shelly, and she lives in my neighborhood. We ride our bikes, play aames, and make bracelets for kids at school. Shelly is a great friend. Sometimes, she doesn't play with me at recess, which makes me anary. My mom says we have to play with other kids, too. I guess.

Ms. Michaels is my teacher and the nicest teacher in second grade. I'm so glad she is my teacher this year. She needs to try to make spelling less boring, though! She could also just cancel writing altogether. Coming up with a topic is so frustrating.

I get along with the kids in my class. It would be all of them if it weren't for Matthew. He makes me furious. He is always kicking my chair and cutting in front of me in line. Ms. Michaels never notices. Maybe she needs new glasses. Yesterday, he called me dumb at recess, but Ms. Michaels only told him to apologize. He's going to do it again.

My favorite things are watching football with my cousin and learning how to draw in art class. I always feel super happy and calm doing those things.

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Draw a picture of when you would feel this way. feelings worksheet

Feeling

Bothered

What would make you feel this way?

Frustrated

What does your body and face look like when you feel this way?

Anary

Furious

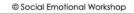
What storm starters might come up that would make you feel this way?

create personal forecast

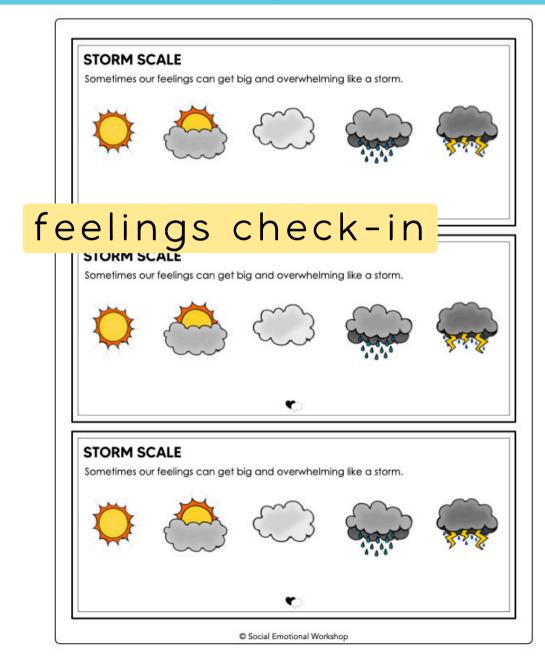
Storm Scale

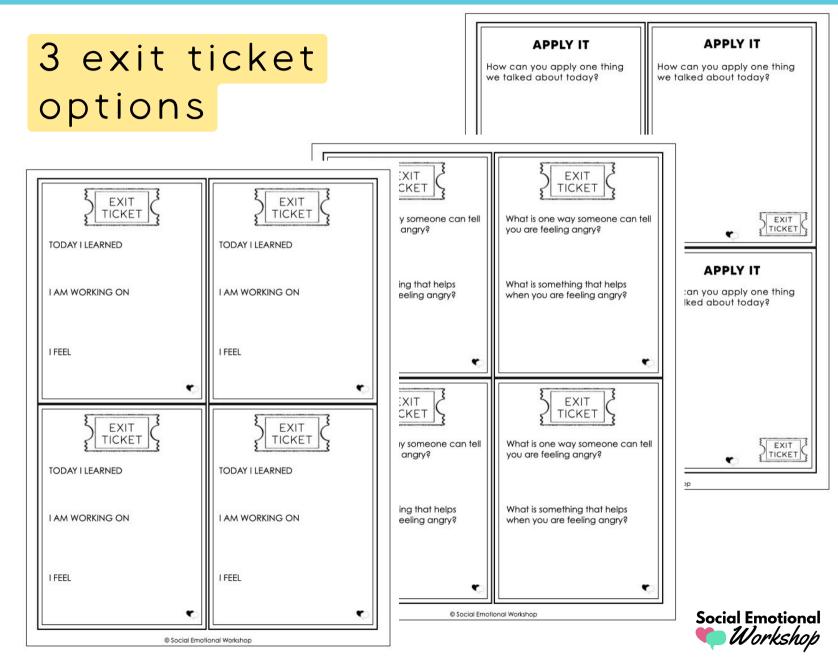
Feeling	When it happens	What it looks like
Furious		
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Frustrated		
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\Diamond		
Calm		

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Feelings Check-In & Exit Tickets







Color	(

Color and blackline



Best for 2nd & 3rd grade





Individual or small group counseling



You might like

Storm Starter Game

WHAT MAKES YOU STORM?

Anger Counseling Game



Buy and save

Counseling Building Blocks





Hi! I'm Laura

I create research-driven, uncomplicated tools and resources designed to build students' social and emotional skills in counseling or the classroom.

During ten years as a school psychologist, I wore all the hats - but the one I never took off was supporting my colleagues.

Whether you're a first-year counselor or a seasoned teacher, I want you to have the tools you need to support each student.

Visit <u>my blog</u> for more ideas and <u>subscribe</u> for exclusive resources!

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